



**PERSON SPECIFICATION: CLASS TEACHER**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Qualified Teacher Status	Evidence of continuous INSET and commitment to further professional development.
<b>Experience</b>	The Class Teacher should have experience of: teaching and have a proven record of outstanding outcomes for pupils.	In addition, the Class Teacher may have experience of teaching in a number of settings including experience abroad.
<b>Knowledge and understanding</b>	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum (SATs) requirements at end of KS2; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equality, Health & Safety, SEND and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles.	In addition, the Class Teacher might also have knowledge and understanding of the links between schools, especially partner schools.
<b>Skills</b>	The Class Teacher will be able to: promote the school's aims and vision positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with senior staff, pupils, parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging, effective and orderly learning environment.	In addition, the Class Teacher might also be able to: Lead after school enrichment activities for children.
<b>Personal characteristics</b>	Approachable; Flexible; Committed; Ambitious; Enthusiastic; Able to motivate self and others; Calm under pressure; Well-organised and Able to meet deadlines; Professional in all matters.	Have evidence to demonstrate commitment to going 'above and beyond'. Demonstrate the ability to work supportively alongside SLT.