



PERSON SPECIFICATION: CLASS TEACHER

	Essential	Desirable
Qualifications	Qualified Teacher Status	Evidence of continuous INSET and commitment to further professional development.
Experience	The Class Teacher should have experience of: teaching and have a proven record of outstanding outcomes for pupils.	In addition, the Class Teacher may have experience of teaching in a number of settings including experience abroad.
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum (SATs) requirements at end of KS2; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equality, Health & Safety, SEND and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles.	In addition, the Class Teacher might also have knowledge and understanding of the links between schools, especially partner schools.
Skills	The Class Teacher will be able to: promote the school's aims and vision positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with senior staff, pupils, parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging, effective and orderly learning environment.	In addition, the Class Teacher might also be able to: Lead after school enrichment activities for children.
Personal characteristics	Approachable; Flexible; Committed; Ambitious; Enthusiastic; Able to motivate self and others; Calm under pressure; Well-organised and Able to meet deadlines; Professional in all matters.	Have evidence to demonstrate commitment to going 'above and beyond'. Demonstrate the ability to work supportively alongside SLT.