

## Person Specification

<b>Job Title:</b>	Level 3 Teaching Assistant/ Early Years Educator
-------------------	--

### **EXPERIENCE (*desired requirements*)**

1. Experience of planning age appropriate activities within a team
2. Working with children in a school or nursery setting

### **QUALIFICATIONS/TRAINING (*essential requirements*)**

3. Relevant Level 3 qualification

### **KNOWLEDGE/SKILLS (*essential requirements*)**

4. Knowledge of the Primary School and Early Years curriculum
5. Commitment to working in partnership with parents and other professionals
6. The ability to communicate and work cooperatively and effectively with both young children and parents/carers
7. Ability to work in a helpful and courteous manner promoting a positive image of the School
8. Confidence to work from own initiative, organise time effectively and to be flexible and adaptable
9. Ability to build relationships through openness, trust and mutual respect in which people feel able to share, learn and positively contribute
10. Ability to work in and promote a child centred environment showing sensitivity to the needs of children and parents
11. Willingness to attend appropriate training
12. Knowledge of the developmental needs of pupils
13. Ability to relate well to children and adults
14. Up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people
15. Commitment to the protection and safeguarding of children and young people.
16. Value and respect the views and needs of children and young people
17. Work collaboratively and supportively with colleagues within the organisation and with colleagues in other organisations
18. Respect and value the different experiences, ideas and backgrounds others can bring to work and to teams
19. Be resilient and demonstrate ability to work well under pressure. Manages time effectively
20. Willing to work within organisational procedures, processes and to meet required standards for the role
21. Committed to continual personal and professional development
22. Reflective and learns from past experiences