



Impact of Pupil Premium Funding 2016-17

Pupil Premium funding is designed to improve the achievement of disadvantaged pupils, closing the gap between the attainment of disadvantaged pupils and the non-disadvantaged.

At St Clement Danes CE Primary School 31% of students are categorised as 'disadvantaged' (Westminster profile report 2016/17), compared to 24% nationally.

What was the impact on the attainment of disadvantaged children in Year 6?

	All children at StCD	Disadvantaged children at StCD	Non-disadvantaged children at StCD	All children nationally
Reading	ES+ 82% HS 46%	ES+ 75% HS 42%	ES+ 88% HS 50%	ES+ 71% HS 25%
Writing	ES+ 86% GDES 11%	ES+ 75% GDES 17%	ES+ 94% GDES 6%	ES+ 76% GDES 18%
Maths	ES+ 86% HS 50%	ES+ 83% HS 42%	ES+ 88% HS 56%	ES+ 75% HS 23%
RWM combined	ES+ 82% HS 11%	ES+ 75% HS 17%	ES+ 88% HS 6%	ES+ 61% HS 9%

* ES+ = Children attaining the Expected Standard or higher

* HS = Children attaining the Higher Standard (Reading and Maths only)

* GDES = Children attaining Greater Depth in the Expected Standard (Writing only)

What was the impact on the attainment of disadvantaged children in Year 2?

	All children at StCD	Disadvantaged children at StCD	Non-disadvantaged children at StCD	All children nationally
Reading	ES+ 81% GDES 31%	ES+ 75% GDES 25%	ES+ 82% GDES 32%	ES+ 76% GDES 25%
Writing	ES+ 69% GDES 19%	ES+ 75% GDES 0%	ES+ 68% GDES 23%	ES+ 68% GDES 16%
Maths	ES+ 81% GDES 27%	ES+ 75% GDES 50%	ES+ 82% GDES 23%	ES+ 75% GDES 21%

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* HS = Children attaining the Higher Standard (Reading and Maths only)

* GDES = Children attaining Greater Depth in the Expected Standard (Writing only)